

# **Starting University Clinical Careers Efficiently, Scholarly, and Successfully**

## **Having Fun with Curriculum Development**

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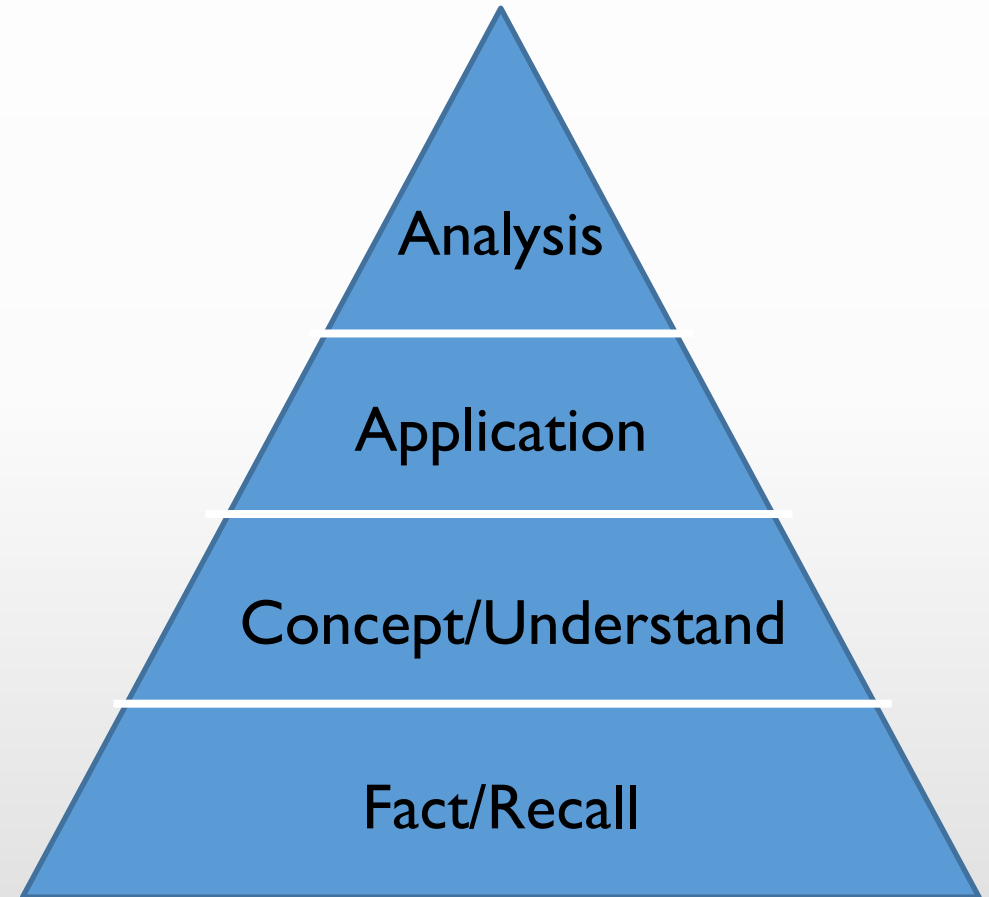
**Associate Professor of Psychiatry**

# A Quick Warm Up

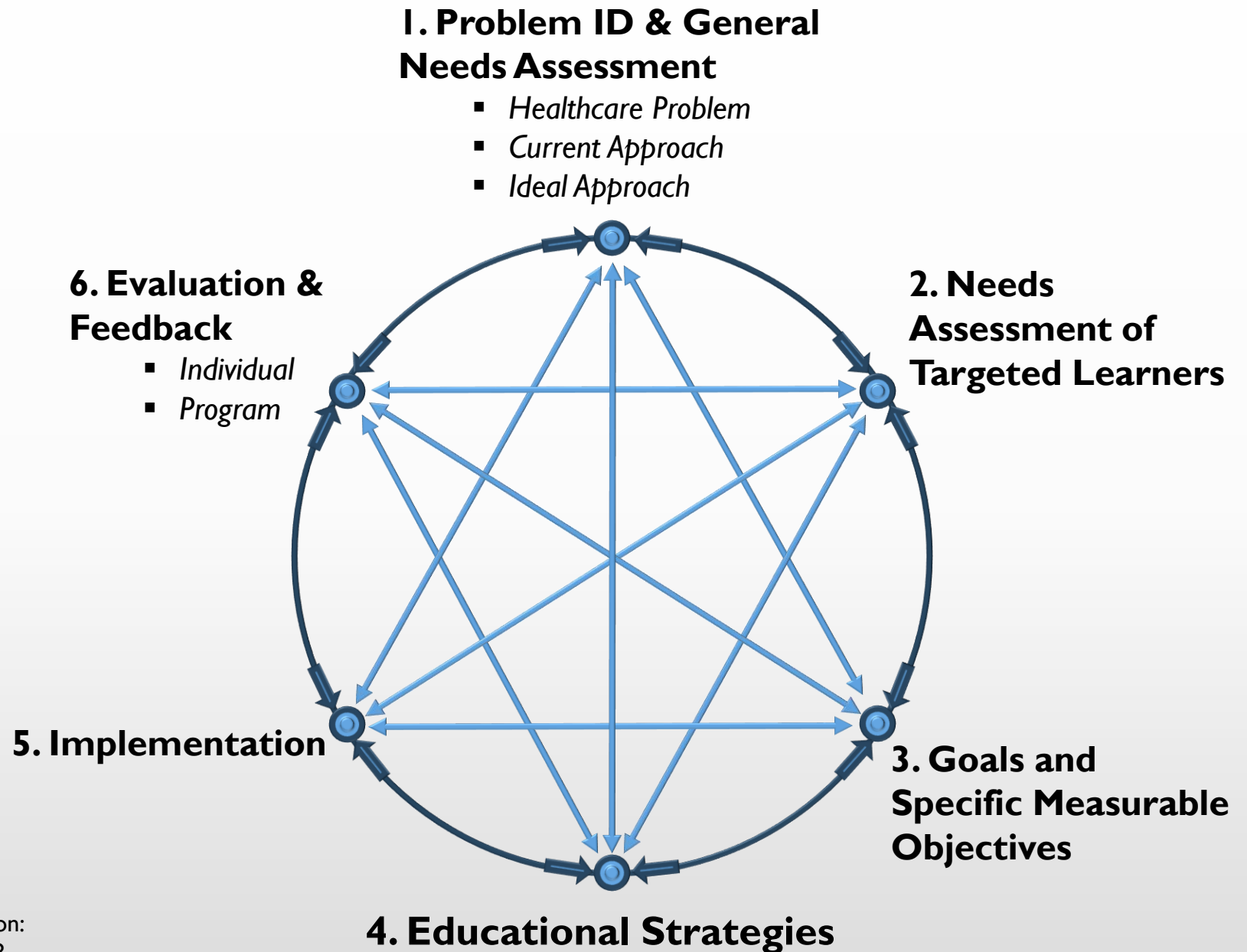
- Name one fact you learned from the last lecture (Grand Rounds, conference talk, etc.) you attended.

# Learning Objectives

- At the end of this talk, you'll be able to
  - **Recognize** the Kern Six Step approach to curriculum development
  - **Describe** key principles of adult learning
  - **Apply** a strategy for active learning to your next curriculum development opportunity



# Theory: Six Step Approach to Curriculum Development



# Principles to Guide Curriculum Development and Teaching



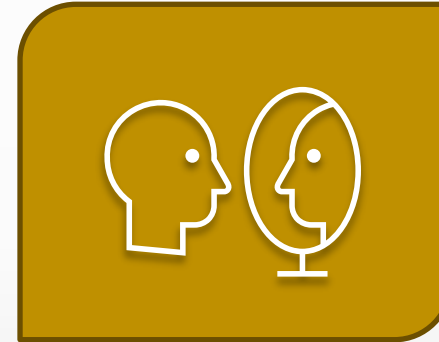
Actively contribute



Focus on problem solving



Consider current knowledge & skills

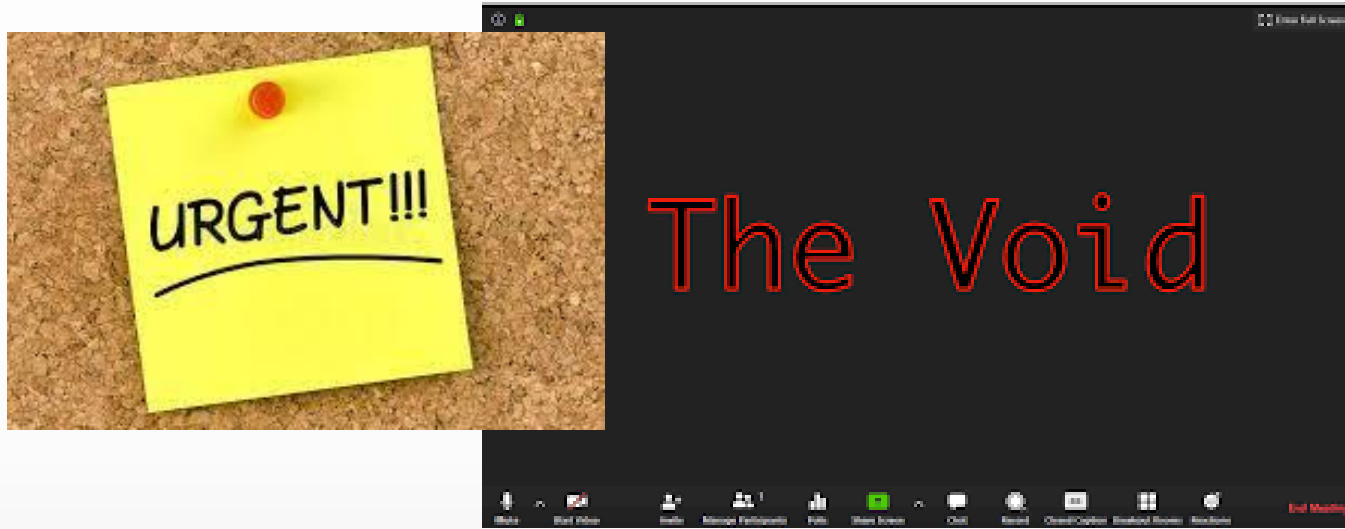


Practice, Self-direct, and Reflect



Model principles for learners

# Curriculum Development in Practice



# My Principles of Curriculum Development

- What's the one thing I want learners to remember?
- Can I make it fun?
- How do I teach this without giving a lecture?

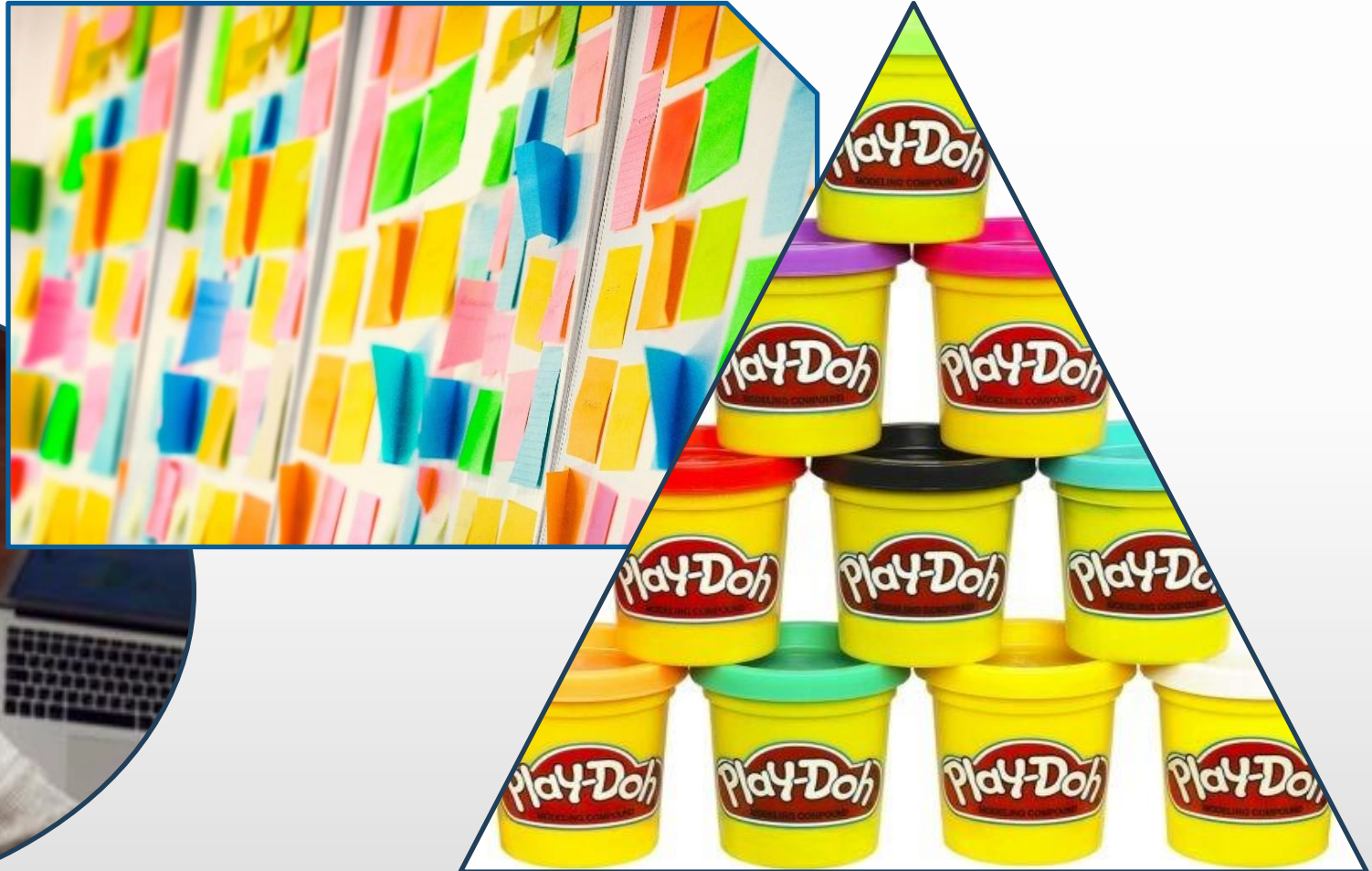
# My Principles of Curriculum Development

- What's the one thing I want learners to remember?
  - This is the basis of your learning objectives
  - For my MS2 lecture on major depression: Depression isn't sadness.



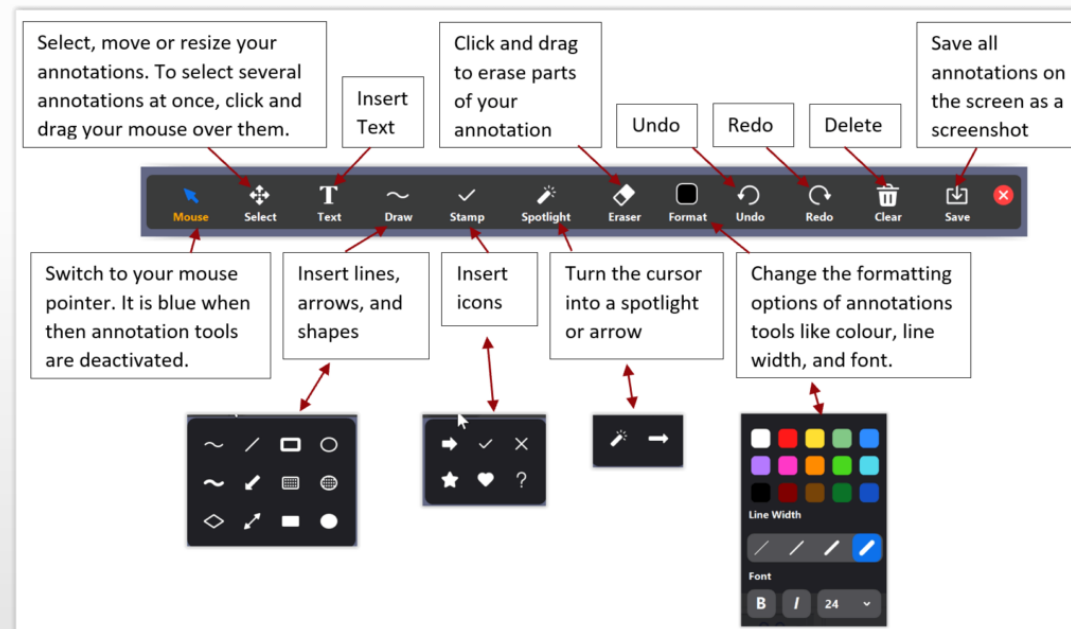
# My Principles of Curriculum Development

- Can I make it fun?



# My Principles of Curriculum Development

- How do I teach this so that it's not (just) a lecture?



# Additional Information and Resources

- D. Kern et al. *Curriculum Development for Medical Education: A Six-Step Approach*. The Johns Hopkins University Press, 1998.
- DM Kaufman. Applying Educational Theory in Practice. *BMJ* 2003; 326:213-216.

# Curriculum Development

## Summary of Key Points



Start with the end: What's one thing you want learners to remember long term?

Adult learners bring knowledge and skills—use this!

Connect new information to real world scenarios

Active learning: Fun for teachers and learners!

# Starting University Clinical Careers Efficiently, Scholarly, and Successfully Questions?



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