Division Introduction

The Division of Developmental Behavioral Pediatrics has just completed its second year as a fully integrated Division within the organization of the Department of Pediatrics at UT Southwestern. The year has been one of stabilization for both faculty and the component clinical programs. There has also been remarkable expansion in the number of faculty, and in the scope, vision, and synergistic interaction of the various clinical programs which make up the landscape of the Division of Developmental and Behavioral Pediatrics.

The underlying goals of the work done by the faculty and staff in the Division remain constant:

1. To support the child and the family in optimizing their interdependence, their self-confidence, and their self-directed health-related quality of life;
2. To provide future pediatricians with skills, knowledge, competencies, and understanding of their roles to better support these children, youth, and families in those goals.

Faculty in the Division of Developmental Behavioral Pediatrics (DBP) serve, foremost, as teachers of students, residents and fellows in the Department of Pediatrics – recognizing that the pediatrician-in-training deserves a well-grounded foundation in the understanding of the development and behavior of children and youth (typical and atypical).

There are “traditional” areas of expertise and academic interest frequently associated with DBP: learning disorders, behavioral challenges, ADHD, ADHD co-morbidities, intellectual disabilities, mental health issues, autism, children with Down Syndrome and other genetic conditions, and children with various special needs. In general, these can be most efficiently addressed in inter-disciplinary specialty clinic settings with close interaction between DBP, developmental psychology, and neuropsychology.

Integration of Division programs has been successfully demonstrated in the initiation of Developmental Behavioral Pediatric specialists within the Complex Care clinic working with primary pediatricians and social work. Additionally, the Division of Developmental Behavioral Pediatrics has, this year, assumed administrative and programmatic responsibilities for the Down Syndrome Clinic at Children’s Medical Center Dallas; Genetics, Developmental Pediatrics, Nursing, Social Work, and Speech Language therapists work in an integrated setting addressing the holistic needs of the child/family.

The Division of Developmental Behavioral Pediatrics at UT Southwestern functions in a unique construct when compared to many other academic DBP programs. In addition to the Developmental Behavioral Pediatric Clinics which see patients at both Children’s Medical Center in Dallas and at Texas Scottish Rite Hospital, other specialty clinics include the Spina Bifida Program Clinics, and the Luke Waites Center for Dyslexia and Learning Disorders (each presently located at the Texas Scottish Rite Hospital campus). The Division also incorporates a number of active Programs, each with strong ties to the tenets and practice of DBP. These include: The Complex Care Medical Services Program, The Child Abuse and Neglect (REACH) Program, The Rees-Jones Center for Foster Care, and the Adolescent and Young Adult Medicine Program.

Over the next three to six years, the needed capacity within the Division of Developmental Behavioral Pediatrics will continue to expand to meet the increasing referrals being received. The large number of Pediatric Residents in our training program offers a tremendous opportunity to influence future clinicians – and, by extension, programs and policy beyond the doors of the training program. Providing substantive and meaningful learning experiences in the field of DBP for each resident will require fully trained faculty, adequate in numbers for the task.
Two new faculty joined the Division in 2018.

**M. Brett Cooper, M.D.**  
Assistant Professor  
B.S.  
University of Dayton, Dayton, OH, 2007  
M.D.  
Wright State University, Dayton, OH, 2011  
Postdoctoral Training  
Residency, Pediatrics  
University of Toledo, Toledo, OH, 2012-2015  
Fellowship, Adolescent Medicine  
Baylor College of Medicine/Texas Children’s Hospital, Houston, TX 2015-2018  
Interests: Male, LGBT and adolescent health, HIV pre-exposure prophylaxis, and medical education

**Kimberly Stone, M.D., M.P.H.**  
Assistant Professor  
B.A., magna cum laude  
University of Pennsylvania, Philadelphia, PA 1991  
M.D.  
University of Cincinnati College of Medicine, Cincinnati, OH, 1996  
M.P.H.  
Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, 2005  
Postdoctoral Training  
Residency, Pediatrics  
Cincinnati Children’s Hospital Medical Center, Cincinnati, OH, 1996-1999  
Fellowship, Academic Pediatrics  
Johns Hopkins University School of Medicine, Baltimore, MD, 2003-2006  
Interests: Injury prevention, integration of public health principles in primary care, and medical education

**Faculty by Specialty**

**Developmental and Behavioral Pediatrics**

Richard C. Adams, M.D.  
Professor of Pediatrics  
Division Chief

Sari Bar, D.O.  
Assistant Professor of Pediatrics  
Director of DBP Clinic, CMC  
Director, DBP Resident Rotations

Veronica Bordes Edgar, Ph.D., A.B.P.P.  
Associate Professor of Psychiatry and Pediatrics  
Division Co-Director

Marsha Carpenter, M.D.  
Assistant Professor of Pediatrics  
Luke Waites Center for Dyslexia and Learning Disorders, TSRHC
Veronica M. Meneses, M.D., M.S.H.S.
Assistant Professor of Pediatrics
Director of DBP Clinics, TSRHC
Training Director, DBP Fellowship

Complex Care Medical Services

Michelle Thomas, M.D.
Assistant Professor of Pediatrics
Director of Complex Care Medical Services, CMC

Katherine Maddox, M.D.
Assistant Professor of Pediatrics
Complex Care Medical Services, CMC

Adolescent and Young Adult Medicine

May Lau, M.D.
Assistant Professor of Pediatrics
Director of Adolescent and Young Adult Medicine, CMC

Jenny Francis, M.D.
Assistant Professor of Pediatrics
Adolescent and Young Adult Medicine, CMC

M. Brett Cooper, M.D.
Assistant Professor of Pediatrics
Adolescent and Young Adult Medicine, CMC

REACH Child Abuse and Child Neglect Program

Suzanne Dakil, M.D.
Assistant Professor of Pediatrics
Director of REACH Program, CMC
Training Director, Child Abuse Fellowship

Kristin Reeder, M.D.
Assistant Professor of Pediatrics
REACH Program, CMC

Rees-Jones Center for Foster Care Excellence

Heidi Roman, M.D.
Assistant Professor of Pediatrics
Director of Rees-Jones Foster Care Program, CMC

Hilda Loria, M.D.
Assistant Professor of Pediatrics
Rees-Jones Foster Care Program, CMC
Honors and Awards

Veronica Bordes Edgar
- Promotion to Associate Professor
- Early Career Psychologist Service Award, American Board of Professional Psychology

Jenny Francis
- CCRAC (Children’s Clinical Research Advisory Committee) Award, September 2018
- PDEMCHID (Program for the Development and Evaluation of Model Community Health Initiatives in Dallas) Award, June 2018

Hilda Loria
- Early Career Physician Award, Texas Pediatric Society

Heidi Roman
- Alpha Omega Alpha, faculty member, UT Southwestern Gamma Chapter, elected September 2018
- Children's Health Dallas Ambulatory Provider of the Month, October 2018

Michelle Thomas
- Physician Expert for Texas Health Steps Newborn Screening Online Provider Training Module

Invited Lectures

Sari Bar
- Pediatric Grand Rounds, UT Health Science Center, Tyler, TX, April 2018
  - “Challenges in the Management of ADHD”
- Spanish House Elementary Parents Association, Dallas, TX, November 2018
  - “Bilingual learners: Learning, Behavior and Development in Bilingual Children”
- Texas Health Resources Pediatric Meeting, Flower Mound, TX, May 2018
  - “Anxiety in Children: Assessment and Interventions for the Primary Pediatrician”

Veronica Bordes Edgar
- Hispanic Heritage Month Series, UT Southwestern, Dallas, TX, September 2018
  - “The Bilingual Patient: Brain Benefits and Approaches to Assessment”
- Spanish House Elementary Parents Association, Dallas, TX, November 2018
  - “Bilingual learners: Learning, Behavior and Development in Bilingual Children”
- American Psychological Association Annual Convention, San Francisco, CA, August 2018
  - “American Board of Professional Psychology Board Certification for Practitioners and Early Career Psychologists”
- Neuropsychology Training Seminar, UT Southwestern and Children’s Medical Center, Dallas, TX, February 2018
  - “Attention Deficit Hyperactivity Disorder Across the Lifespan”
- Association of Neuropsychology Students in Training at UT Southwestern, Dallas, TX, February 2018
  - “Thinking Bilingual: Language and Brain Development Across the Lifespan for Neuropsychologists”
Marsha Carpenter
- Continuing Nursing Education Seminar for DISD Nurses, Texas Scottish Rite Hospital, Dallas, TX, August 2018
  - “Dyslexia, ADHD and Behavior Issues in the School Setting”

Suzanne Dakil
- Crimes Against Children, Dallas, TX, August 2018
  - “Too Hot to Handle: Evaluating Pediatric Burns”
- Center of American and International Law Conference, Plano, TX, April 2018
  - “Child Abuse: Injury and Death”

Jenny Francis
- NTARUPT (North Texas Alliance to Reduce Unintended Pregnancy in Teens) in conjunction with ‘Nurse Is In’ Webinar, Dallas, TX, May 2018
  - “Sexual Health of Adolescents”

May Lau
- National Association of Clinical Nurse Specialists, Dallas, TX, February 2018
  - “Medical Management of Youth with Gender Dysphoria”

Kristen Reeder
- Collin County Family Violence Council, Plano, TX, September 2018
  - “It Takes a Village: Recognizing and Reporting Child Abuse”
- National Criminal Justice Training Center of Fox Valley Technical College, Durham, NH, September 2018
  - Webinar: “The 5 Bs: Bruises, Burns, Bones, Bellies & Brains” (2 parts)
- Child Advocacy Center of Collin County, Plano, TX, September 2018
  - Lunch and Learn: “Medical Exams in Cases of Child Abuse & Neglect”
- Vital Voices Global Partnership, Global Freedom Exchange, Dallas, TX, September 2018
  - “Medical Aspects of Child Sexual Abuse”
- Pediatric Partners General Membership Meeting, Pediatric Partners of Children’s Health System, Plano, TX, August 2018
  - “Recognizing and Reporting Child Abuse”
- 30th Annual Crimes Against Children Conference, Dallas, TX, August 2018
  - “The 5 Bs: Bruises, Burns, Bones, Bellies, & Brains”
- Mandatory training through TX Dept. of Family and Protective Services, (multiple locations), TX, June 2018
  - “Medical Aspects of Child Abuse & Neglect for Family Based Safety Services Workers”
- 26th Annual Downstate Conference on Child Abuse, Marion, IL, April 2018
  - “The 5Bs: Bruises, Burns, Bones, Bellies, & Brains”
- Education for mental health professionals at Child Advocacy Center of Collin County, Plano, TX, February 2018
  - “Medical Aspects of Child Sexual Abuse”
- Neurosurgery Grand Rounds, Children’s Medical Center, Dallas, TX, February 2018
  - “Child Abuse Pediatrics”
- Child Abuse Investigations Training, Child Advocacy Center of Collin County, Plano, TX, January 2018
  - “REACH: Who Are We and What Do We Do?”
- Regional training through TX Dept. of Family and Protective Services, Tyler, TX, January 2018
  - “FACN: Help Us Help You - How to Ensure an Effective Medical Assessment”

Kimberly Stone
- Child Placement Agency Training, Region 3, Irving, TX, August 2018
  - “Fight the Flu”
- Medical Reserve Corps, Collin County Health Department, Plano, TX, May 2018
  - “Children in Disasters”
- Azelway Children’s Services, Grand Prairie, TX, April 2018
  - “Medical Care of Foster Children”
Conference Presentations

**Society of Adolescent Health and Medicine (SAHM), Seattle, WA, March 2018**

Brittner MR, Bring R, Soren K, **Francis JKR**.
Poster, “Starting a Long Acting Reversible Contraception Training Program in an Adolescent Medicine Fellowship”

**Francis JKR**, Landers S, Chang J, Catallozzi M, Radecki Breitkopf C, Rosenthal SL.
Poster, “Adolescent-parent dyads’ Decision-making About Adolescent Participation in a Reproductive Health Clinical Trial”

**Lau M**
Poster, “Transgender Youth and Their Parents’ Perceptions of Mental Health Quality at Baseline and at One-Year Follow-up”
Poster, “Sexual Dating Violence Among Asian American Adolescents”

**Lau M**, Jarin J, Chapman M
Oral Presentation, “Recent Advance in the Care of Transgender Youth”

**Pediatric Academic Society/Society of Pediatric Research Annual Meeting, Toronto, Canada, May 2018**

**Lau M**
Oral Presentation, “Recent Advances in the Care of Transgender Youth”

**Thomas M**, Abbe M, Ma P
Poster, “Caregiver Perceptions of Transportation Safety in Children with Medical Complexity: A Qualitative Study”

**Texas Pediatric Society Annual Meeting, San Antonio, TX, September 2018**

**Loria H**
Oral Presentation, “Partnering with Behavioral Health: How an Integrated Approach Can Address the Mental Health Sequelae of Toxic Stress in the Pediatric Primary Care Setting”

**Maddox K**
Oral Presentation, “Children with Medical Complexity: Palliative Care Principles for the General Pediatrician”

**Meneses V**
Oral Presentation, “Sexuality Issues in Youth with Autism”

**Roman H**
Oral Presentation, “In Utero Drug Exposure and Neonatal Abstinence Syndrome: Addressing the pediatric health sequelae of the drug abuse epidemic”

**Thomas M**
Oral Presentation, “Coming Back to Our Senses: Improving Health and Developmental Outcomes of the Child with Tracheostomy Dependence”
Thomas M, Roman H  
Oral Presentation, “Approach to Addressing Caregiver Stress in Special Pediatric Populations”

Thomas M, Bordes Edgar V  

Society for Developmental and Behavioral Pediatrics Annual Conference, Anaheim, CA, September 2018

Thomas M, Bordes Edgar V, Bar S, Maddox K  
Oral Presentation, “A collaborative approach to teaching: Improving Developmental and Behavioral Health in Children with Medical Complexity”. SDBP Workshop on Teaching Pediatric Residents.

Other Conferences

Adams R, Levy S  
American Academy of Pediatrics, National Conference & Exhibition. Orlando, Florida, November 2018  
- “Using the Shared Decision Making Process for Decisions Large and Small.” Seminar/workshop

Adams R, Murphy N  
- “Top Ten Articles in Developmental Disabilities”. Seminar.

Bordes Edgar V  
National Latina/o Psychological Association Biennial Conference, San Diego, CA, October 2018  
- Oral Presentation, “ABPP board certification: Latinx psychologists successfully navigating the process, early career and beyond.”

American Psychological Association Annual Convention, San Francisco, CA, August 2018  
- Oral Presentation, “Interactive small group session two: Pediatric neuropsychology – internship and interviewing skills.”

Rosenthal SL, Landers S, Radecki Breitkopf C, Mauro C, Francis JKR, Catallozzi M.  
International Union Against Sexually Transmitted Infections (IUSTI) World + European Congress, Dublin Ireland, June 2018  
- Poster, “Adolescent and Parent Dyads’ Memory of a Microbicide Safety Study”

Lau M  
Texas HIV/STD Conference, Austin, TX, November 2018  
- Oral Presentation, “Transgender Care in Adolescents”

Roman H  
Pediatric Hospital Medicine Conference, Atlanta, GA, July 2018  
- Oral Presentation, “Improving Care for our Most Vulnerable Patients”
Education and Training

Faculty in the Division of Developmental-Behavioral Pediatrics are committed to physician and psychologist education and training. Medical and psychology graduate students, pediatric residents, psychology and neuropsychology interns, and pediatric and neuropsychology fellows are actively involved in the care of patients in our clinics.

The Division provides the major instruction to pediatric residents in the evaluation of development and behavior and treatment of developmental disabilities. Division faculty provide direct teaching for PL1 and PL2 residents in various clinics as well as through didactics including, but not limited to: Dyslexia, Myelomeningocele, Autism, ADHD, Down Syndrome, childhood externalizing behaviors, anxiety issues in childhood and adolescence, toileting issues, school and learning problems, and other developmental / behavioral concerns. Residents are also integrated with programs such as Early Childhood Intervention, Speech, Occupational, Physical, and Recreational therapies, and Child Life.

Developmental-Behavioral Pediatrics and ADHD electives are available for PL2 and PL3 residents, tailored to individual interests.

The Division has two newly-created fellowship programs that began in 2018. Fellowships in Developmental-Behavioral Pediatrics and Child Abuse and Neglect are now underway with their first fellows and will be looking to recruit new fellows for 2020 beginning in the fall of 2019.

Research Activities

- Funded through the Center for Disease Control (CDC) and the Spina Bifida Association of America, Atlanta, Georgia, the Spina Bifida Program at TSRHC is a selected site participant in the Center for Disease Centers’ National Spina Bifida Patient Registry and continues to be a contributor to outcome studies and papers from the Registry.
- Whole Genome Sequencing for Monozygotic Twins with Myelomeningocele, Veronica Meneses, Jonathon Rios, et al. Funded through the TSRHC Research Center, Dallas.
- Psychotropic Medication Use in Children and Youth with Spina Bifida. Principal investigator is Veronica Meneses, M.D. and study personnel include Veronica Bordes Edgar, Ph.D., ABPP
- Assessing Caregiver Stress in School-Age Specialized Pediatric Populations. Study personnel include Michelle Thomas, M.D. and Veronica Bordes Edgar, Ph.D., ABPP
- Stress and Coping in Siblings of Children with Complex Medical Needs. Principal Investigators include Veronica Bordes Edgar, Ph.D., ABPP and Michelle Thomas, M.D., and study personnel include Sari Bar, D.O., and Katie Maddox, M.D.
- Implementing a Social Skills Intervention in Children with Attention Deficit/Hyperactivity Disorder. Principal Investigators include Veronica Bordes Edgar, Ph.D., ABPP, Sari Bar, D.O., and Abigail Kissel, M.D.
- Effects of AFQ056 on Language Learning in Young Children with Fragile X Syndrome. Study Personnel include Veronica Bordes Edgar, Ph.D., ABPP
- Caregiver Stress Among Foster, Kinship, and Biological Parents. Principal Investigator is Heidi Roman, M.D., and study personnel include Kim Stone, M.D. and Hilda Loria, M.D.
- Efficacy of a formalized wellness curriculum during the medical school clerkship period. Principal Investigator is Heidi Roman M.D.
- Description of Complexity of Patients in Foster Care Population. Principal Investigator is Jill McLeigh, M.D., Co-Principal Investigator is Heidi Roman, M.D., and study personnel includes Kim Stone, M.D.
- Incidence and Clinical Predictors of Intracranial Hemorrhage in Children with Non-Accidental Trauma. Study personnel include Suzanne Dakil, M.D.
- Bruising patterns of children in the ED- a validation of the TEN-4 study. Study personnel include Suzanne Dakil, M.D.
• Supporting Long-Acting Reversible Contraception (LARC) for Adolescents through Community-Based Connections. Funded through the Program for the Development and Evaluation of Model Community Health Initiatives in Dallas (PDEMCHID). Principal Investigator is Jenny Francis, M.D.
• Supporting the Uptake of Long Acting Reversible Contraception (LARC) for Adolescents in Foster Care. Funded through Children’s Clinical Research Advisory Committee (CCRAC). Principal Investigator is Jenny Francis, M.D.

Clinical Activities

Division faculty provide teaching, outpatient care and consultation through clinics situated at Children’s Health, Dallas and/or Plano and at Texas Scottish Rite Hospital for Children. The ten clinics involved serve as sites for patient care, resident and medical student education, and clinical research.

Patient Statistics

<table>
<thead>
<tr>
<th>Service</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Developmental Behavioral Pediatrics – CMC</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outpatient Visits</td>
<td>49</td>
<td>464</td>
</tr>
<tr>
<td>New Patient Visits</td>
<td>25</td>
<td>220</td>
</tr>
<tr>
<td>Consults</td>
<td>47</td>
<td>55</td>
</tr>
<tr>
<td><strong>Developmental Behavioral Pediatrics Down Syndrome Clinic – CMC</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outpatient Visits</td>
<td></td>
<td>120</td>
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<tr>
<td>New Patient Visits</td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>*began October 2018</td>
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</tr>
<tr>
<td><strong>Developmental Behavioral Pediatrics - TSRHC</strong></td>
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<tr>
<td>Outpatient Visits</td>
<td>2,640</td>
<td>2,508</td>
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<tr>
<td>New Patient Visits</td>
<td>257</td>
<td>336</td>
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<tr>
<td>In-Patient Admit/Consults</td>
<td>183</td>
<td>224</td>
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<tr>
<td><strong>Luke Waites Center for Dyslexia and Learning Disorders - TSRHC</strong></td>
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<tr>
<td>Outpatient Visits</td>
<td>2,224</td>
<td>2,225</td>
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<tr>
<td>New Patient Visits</td>
<td>1,115</td>
<td>1,094</td>
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<tr>
<td><strong>Complex Care Medical Services – CMC</strong></td>
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<tr>
<td>Outpatient Visits</td>
<td>1,665</td>
<td>1,944</td>
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<tr>
<td>New Patient Visits</td>
<td>279</td>
<td>380</td>
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<tr>
<td><strong>Adolescent and Young Adult Medicine – CMC</strong></td>
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<tr>
<td>Outpatient Visits</td>
<td>2,618</td>
<td>2,820</td>
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<tr>
<td>New Patient Visits</td>
<td>898</td>
<td>732</td>
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### Referral and Evaluation of at Risk Children (REACH) – CMC

**Outpatient Visits**

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<th>Dallas</th>
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<tbody>
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<td></td>
<td>1,049</td>
<td>1,629</td>
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**Inpatient/ED Visits**

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<td></td>
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**New Patient Visits**

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<tbody>
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<td></td>
<td>923</td>
<td>857</td>
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<tr>
<td></td>
<td>144</td>
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</table>

### Rees-Jones Center for Foster Care Excellence – CMC

**Outpatient Visits**

<table>
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<tr>
<th></th>
<th>Dallas</th>
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<tbody>
<tr>
<td></td>
<td>1,094</td>
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<tr>
<td></td>
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**New Patient Visits**

<table>
<thead>
<tr>
<th></th>
<th>Dallas</th>
<th>Plano</th>
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<tbody>
<tr>
<td></td>
<td>276</td>
<td>664</td>
</tr>
<tr>
<td></td>
<td>144</td>
<td>605</td>
</tr>
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</table>

### Total Patient Encounters Across Division

<table>
<thead>
<tr>
<th>2017</th>
<th>2018</th>
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</thead>
<tbody>
<tr>
<td>16,411</td>
<td>24,541</td>
</tr>
</tbody>
</table>

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**Developmental Behavioral Pediatrics Division Faculty 2018**

Left to Right: Drs. Reeder, Maddox, Lau, Adams, Bar, Kissel, Edgar, Cooper, Loria, Thomas, Roman, Francis, Stone

Not Shown: Drs. Dakil and Meneses
Current Grant Support

Suzanne Dakil

Grantor: University of Texas at Houston  
Title of Project: Forensic Assessment Center Network  
Role: Principal Investigator  
Dates: 09/2016 – 08/2019

Grantor: Texas Department of State Health Services  
Title of Project: Medical Child Abuse Resource and Education System  
Role: Principal Investigator  
Dates: 09/2016 – 02/2019

Jenny Francis

Grantor: Program for the Development and Evaluation of Model Community Health Initiatives in Dallas  
Title of Project: Supporting Long-Acting Reversible Contraception for Adolescents through Community-Based Connections  
Role: Principal Investigator  
Dates: 09/2018 – 08/2020

Grantor: Children’s Clinical Research Advisory Committee  
Title of Project: Supporting the Uptake of Long Acting Reversible Contraception for Adolescents in Foster Care  
Role: Principal Investigator  
Dates: 11/2018 – 10/2020

Publications


2. Bar S. Fetal Alcohol Spectrum Disorders. Pediatric Society of Greater Dallas. Third Quarter Newsletter. 2018


**Book Chapter**