UT Southwestern Medical Center
Graduate School of Biomedical Sciences
Doctor of Philosophy (Ph.D.) in Genetics, Development and Disease

Average Number of Degrees per Year	11
Graduation Rates	100% of students who earned PhDs have done so in less than 10 years
Average Time to Degree	5.6 years
Employment Profile Last 3 Years [1]	27 employed in science (87%) 1 searching for position (3%) 1 out of science (3%) 2 lost to follow-up (6%)
Admissions Criteria	The following criteria are used in evaluating each application: 1. Scores on the GRE-General test taken within past 5 years 2. Academic performance in college as reflected in the grade-point average (GPA) 3. Experiences in scientific research activities 4. The rigor of the undergraduate curriculum and its appropriateness as preparation for study in the graduate program sought 5. The applicant's statement of research experience and personal motivation for a career in scientific research and/or teaching 6. Recommendations from appropriate professors and/or mentors 7. Socioeconomic background 8. Race / Ethnicity 9. Ability to communicate in English 10. Personal integrity 11. Interview (for applicants living within the U.S.)
Percentage Full-Time Students	100%
Average Institutional Financial Support Provided	$34,500
Percentage Full-Time Students with Institutional Financial Support	100%
Number of Core Faculty	66

UT Southwestern Medical Center
Graduate School of Biomedical Sciences
Doctor of Philosophy (Ph.D.) in Genetics, Development and Disease

Student-Core Faculty Ratio	0.58
Core Faculty Publications per Year [2]	4.6 publications / faculty member (rolling average of most recent three years)
Core Faculty External Grants [3]	Average # grants per faculty member: 3.8 Average grant amount per faculty: $768,174
Faculty Teaching Load [4]	0.12 credits / faculty member
Faculty Diversity	
African-American	0
Hispanic	2
Asian	25
Caucasian	39
Total	*66*
Female	18
Male	48
Total	*66*

UT Southwestern Medical Center
Graduate School of Biomedical Sciences
Doctor of Philosophy (Ph.D.) in Genetics, Development and Disease

Student Diversity	
African-American	1
American Indian/Alaska Native	0
Hispanic	5
Asian	19
Caucasian	13
Other	0
Total	*38*
Female	20
Male	18
Total	*38*
Date of Last External Review	5/23/2012, will be reviewed April 2017
External Program Accreditation	N/A
Student Publications and Presentations per Year [(5)]	.79 publications / student

Footnotes:

[(1)] Current positions of the those who graduated during the most recent 3 academic years were used.

[(2)] Non-tenure track faculty are excluded from average as publications are not required. 97% of tenure-track faculty reported.

[(3)] Self-reported by faculty. 97% of tenure-track reporting.

[(4)] Includes only program-sponsored courses; excludes credit hours for research mentoring, journal clubs, works in progress meetings, Division of Basic Science Core Course and ethics courses.

[(5)] 89% of current students reported. Limited data available from graduated students.