INSTITUTIONAL READINESS OVERVIEW

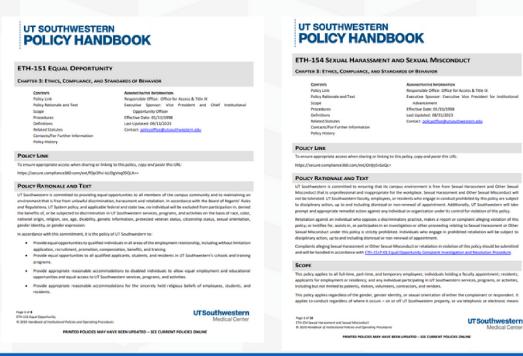
OFFICE FOR ACCESS & TITLE IX

POLICIES

ETH-153: TITLE IX SEXUAL HARASSMENT

UT Southwestern has drafted a new policy in response to the Department of Education's Final Rule on Title IX Sexual Harassment. Importantly, UT Southwestern will continue to review and investigate the full spectrum of cases that may constitute sexual misconduct or harassment that is not otherwise subject to this policy. Accordingly, the Institution has also completed a thorough review and update of its other relevant sexual misconduct and grievance policies.





OTHER UPDATED & POLICIES:

ETH-151

Non-Discrimination Policy

ETH-154

Sexual Harassment and Sexual Misconduct Policy for Employees

ETH-151P-01

Conduct and Grievance Policies for Employees

EDU-151

Student Conduct and Discipline

EDU-151P-01

Procedures for Student Discipline

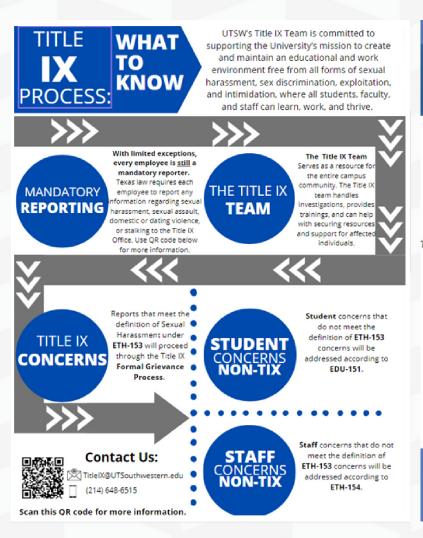
ETH-111

Consensual Relationships Policy

PROCEDURES

REVISED PROCESSES + SUPPORTIVE MEASURES

UT Southwestern has clarified the process for concerns that will proceed through the ne wTitle IX Grievance Process, and built out its supportive resources to better assist all parties in Title IX concerns, as well as parties whose concerns are reviewed pursuant to other relevant University codes of conduct.



Academic Discrete professor notification and ecommodation (e.g., receiving extension; rescheduling axam, etc. Examples of Assistance for Compalinants of Respondents Support Academic Examples of Assistance for Compalinants of Respondents For Compalinants of Respondents Support and Examples of Assistance for Compalinants of Respondents For Compalinants of Respondents For Compalinants of Respondents Support and Examples of Assistance for Compalinants of Respondents For Compalinants For Compalinants

FOR MORE INFORMATION

Contact the Office for Access & Title IX

TitleIX@UTSouthwestern.edu

UPDATED PROCEDURES & DOCUMENTS:

- Supportive Measures Resource Document
- Interim Action Document (Removals and Administrative
- Leave) Informal Resolution Document

PROGRAMS

CREATING SPACE FOR DIALOGUE AND EDUCATION

The Office for Access & Title IX continues to provide programming for the campus community as part of its commitment to a safe and inclusive campus. This initiative will deepen the discussion on relevant Title IX issues as the Institution updates is procedures in accordance with the final regulation.



Navigating Safe Relationships While Social Distancing

In April, OIEA joined institutions and organizations nationwide in recognizing the 19th annual Sexual Assault Awareness Month, organized by the National Sexual Violence Resource Center (NSVRC). Sexual Assault Awareness Month seeks to raise awareness about sexual harassment, sexual assault, and abuse. OIEA created virtual offerings, which incorporated NSVRC's I Ask Campaign. An excerpt of the campaign is included in OIEA's Sexual Assault Awareness Month Virtual Resource Guide.

The culminating event for this month of virtual events was the Navigating Safe Relationships webinar, where OIEA partnered with EAP to discuss best practices for preventing partner violence while social distancing.



Pride Month: Visibility, Identity, & Advocacy

IAs part of its Summer Learning Series, the Division of Title IX hosted a joint program with the Division of Diversity & Inclusion in recognition of Pride Month. The program, entitled Visibility, Identity, and Advocacy highlighted marginalized voices in the community to discuss relevant issues affecting the LGBTQ+ community, and presenting collaborative paths forward. Registrants and attendees received a Resource Guide following the event, and feedback was overwhelmingly positive.



The Time is Now: A Conversation with Dr. Lauren Powell of TIME'S UP Healthcare

Continuing the OIEA Summer Learning Series, the Division of Title IX hosted The Time is Now: A Conversation with Dr. Lauren Powell, Vice President of Health Care at Time's Up Healthcare. Dr. Powell discussed issues related to safety, equity, and power in the healthcare setting. With over 90 registrants, the event also received positive reviews as part of the exit survey following the event.

STAFFING & ROLES

NEW INSTITUTIONAL PARTICIPANTS

UT Southwestern has designated approximately 15 roles to supplement the new Title IX Grievance Process. Each institutional participant will receive training in their capacity as a Hearing Officer, Appeal Officer, Liaison, or Advisor, and will receive refresher training prior to the start of a new Title IX Grievance Process.



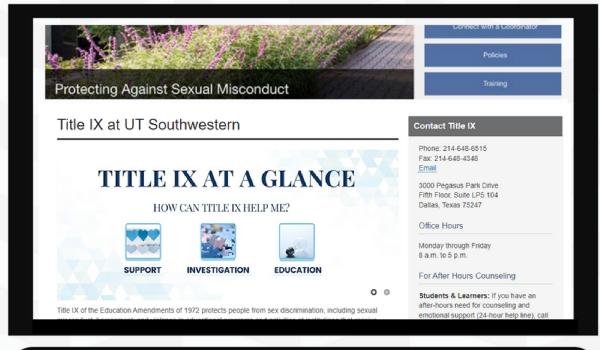
OTHER INSTITUTIONAL STAKEHOLDERS

- BCAL Team (Behavioral Concerns Advice Line): Campus Police, Employee ASsistance Program
- Student Wellness

WEBSITE & MARKETING

COMMUNICATIONS UPDATES

UT Southwestern is utilizing all communication channels to apprise the campus community of the upcoming changes and their responsibilities, including the recording of a Fireside Chat Q&A video.



DIGITAL CONTENT LIBRARY

To further its commitment to supporting the campus community with resources, UT Southwestern is building out a Digital Content Library as part of the Title IX educational rollout.

KEY COMMUNICATION UPDATES:

- Updated Web content, links, policies, and downloadable handouts.
- New website page dedicated to an overview of new policy and procedural changes under the TX regulations

RESOURCES & **HANDOUTS**

EQUITABLE SUPPORT THROUGHOUT THE PROCESS

HERE TO HELP Available Assistance During the Title IX Process Transportation Support Supportive Supportive measures m offered to an alleged vis Measures

FOR MORE INFORMATION

Contact the Office for Access & Title IX TitleIX@UTSouthwestern.edu



WHAT TO EXPECT

as a Complainant

Title IX is a segment of the Education Amendments of 1972 that prohibits exclusion or discrimination or the basis of sex from any federal funded education program or activity. The Office for Access & Title IX at UT Southwestern has been empowered to process and investigate all allegations of Title IX violations. This includes allegations that if proven true could constitute Title IX Sexual Harassment as defined in UT Southwestern's Title IX Policy.



- An investigator will serve as a neutral thirdy-party administrator who will gather and compile the studial allegations and available exhibition is ease.
 The primary goal is to gather found information through the course of this investigation.
 The investigator will ask official, questions that will assist the parties in presenting all relevant facts with appropriate content to assist the hearing officer in adulating the case.
 The investigator will gather all of the information and evidence gained during the course of an investigation and compile into a reformation and evidence gained during the course of an investigation and compile into a reformation and evidence gained during the course of an investigation and compile into a reformation and evidence gained during the course of an investigation for provide the vertice reports to a Vital IVI Hearing Officer who will render a final decision upon conclusion of a formal hearing.



- to the electrinosessiny for the investigators to conduct a fair and imperation investigation.

 The inelegators may also call lound additional necessary who esses that are identified through the course of the investigation.

 The investigators will review the evidence gathered throughout the course of the investigation process. As required to the process can be complained and Respondent about the same of the case throughout the course of the investigation. After the investigator completes the fail interem report the saw will be referred to the TeX. Hearing Office who is responsible for conducing a formal hearing. During the hamping the Complainant and Respondent will have the opportunity to provide statements and answere questions from the TeX (Hearing Office). Additionally, both the Complainant and Respondent will have the opportunity to cross-examine witness testimony through an Adisor.

THE ROLE OF AN ADVISOR

under ETH-153 Title IX Sexual Harassment may have an advisor of choice accompany them to any meetings and grievance pr grievance process is the Advisor.

- . One advisor may accompany a complainant, respondent, or witness to a meeting or grievance proceeding.
- An advisor may be a friend, parent, family member, attorney, or another person of the participant's choice. The participant may choose to change their advisor at any time in the
- An advisor may inspect and review all evidence gathered related to the allegations and An author may in apper a not review an evidence gain the translate of the decident of the deci
- · An advisor may be dismissed from a meeting or grievance proceeding due to disruptive behavior or violations of decorum.
- behavior or violations of decorum.

 A complainant and respondent advisor is not permitted to actively participate in any meeting or girevance proceeding, except in a hearing under the grievance process in ETH-153 Title IK Sexual Harassment for the purpose of asking questions of the other party and any other witnesses participating in the hearing. If the hearing takes place under ETH-153 Title IK Sexual Harassment, the advisor may advise only and is not permitted to ask if a complainant or respondent shows not have a not force of the late. If a complainant or respondent does not have an advisor of choice for a hearing under the
- grievance process in ETH-153 Title IX Sexual Harassment, the University will provide one For matters governed by ETH-153 Title IX Sexual Harassment, the complainant and
- respondent may each request the university to provide an advisor.

 For purposes of mandatory reporting of incidents of Sexual Misconduct, an advisor
- provided to a student by the University is designated as confidential by the University when the advisor learns about a potential incident of Sexual Misconduct while serving in the role of an advisor.

Updated

VIRTUAL EMPLOYEES

resources are now available through the Office for **Access & Title** IX. and on the Title IX website.